Cohort 21 - Season 11

Sharing My Learning

HOW MIGHT WE...

How might we use feedback and assessments to best meet the needs of the learner?

What did you do and what impact did it have?

Due Feb 1, 9:00 AM

2	What Indigenous way of knowing was reflected in
	this article?

What are some examples of reciprocity within the articles? Reciprocity means exchanging things with others with the goal to benefit each other.

How does having a relationship with the land enhance the fashion industry or the understanding of mathematical concepts?

Michael Black • Jan 30 (Edited Jan 30)

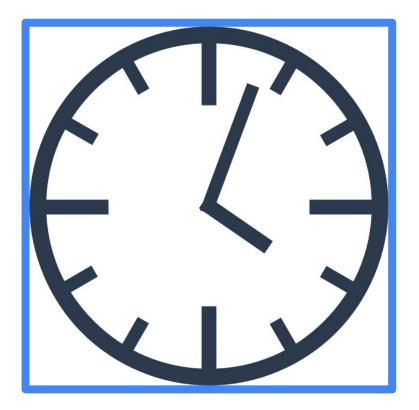
1 point

What is your last name? *	
Your answer	
What is the difference between push and pull factors? $ \star $	
Your answer	
Share two examples for each that connect to why someone may immigrate to Canada.	*
Your answer	
Now that you've had the chance to investigate a few different immigrant groups and one group in further detail, reflect on how immigration has helped shaped Canadian identity. Please share a minimum of one paragraph. Feel free to use any notes or resources from previous lessons to help support your thinking.	*
Your answer	

What is your first name? *

Your answer

What did you learn in the process ? (Link to any resources)





What is your big take-away and what questions do you still have?

Big Take-Away

• Continue to collaborate and talk with like minded colleagues in different grades and networks

• Continue to have a healthy balance of pre-assessment, formative assessment and summative assessment. Don't rely on one final piece of work to answer who the student is as a learner

Questions

- How can we ensure all stakeholders in our community see the value in experiential and holistic learning? How can find assessment methods that work best for these approaches?
- How might we best work as a community to ensure that student learning needs are met across all grades vertically in the JS and beyond?