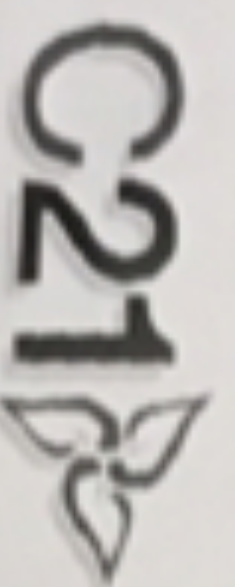


My Cohort 21 Action Plan



How Might We...

December Goals / To do's

- Start my club
- do a song for the concert (holiday)
- get students ready for concert
- Set date for cooking club
- Wrap up ^{finish up 1,2,3} and be ready to start the play.



January Goals / To do's

1. Prepare my students for the 'wags' concert
2. Start the play with LE
3. have my plan for French week/assembly
4. Finish my Resilience paragraph.
5. be ready for my next Cohort PzF

Before the next force to force

1) Post to your blog and share your refined "How might we..." question and the Action planning map that you created today. Include pictures from your workbook. Link to resources and insights into your challenge. Ask questions and reach out to others for support in your post using the "gr" tool. (Due January 11th, 2019)

2) Share your action plan with your users/students and get their feedback. Include them in your design and planning process. Incorporate their input. Post on your "How Might We" Question your classroom and Tweet a picture of it to #c21act

3) Engage: Take part in a Twitter chat or a Hangout with your coach/instructor. Reach out for support and lend a hand where you can share your expertise through the blogs of others.

4) Book coverage for Friday January 18th, 2019. Make sure it's in your calendar. Make time between now and then to think about, plan or move forward with all the ideas you generated today.

Crowdsourced Inspiration (Ideate & Iterate)

How Might We...

encourage students to move towards an engaging learning base despite the language barriers.

Place Sticky Here

dual language books
wordless books
- The Arrival
Sean Tan - my faves

Place Sticky Here

Which do they do best to feel comfortable?

Place Sticky Here

- Provide differentiation in tasks (show learning in different ways)
- use anchor charts to help show proper academic terms for their reference
- Ms. Cheryl Asto-Vergara Rojas

Place Sticky Here

Include your Twitter Handle here:

@ _____

Tweet Ideas, questions and comments to.....

