

COHORT 21: SESSION 4
A CELEBRATION OF LEARNING
AND GROWTH

Gia Spiropoulos & Anne Weldon

What question guided your inquiry and action plan? (HMW?)

The “Why?” behind our action:

- We felt it was important to start a discussion with teachers and take action on this subject.
- To ask questions and start a discussion about AI in the classroom

What motivated you to engage in this action?

- To think about AI as a powerful tool that can enhance learning
- To begin reframing our role as teachers
- To reimagine student expectations

HMW: How might we teach students to “pivot” with this new technology and use it responsibly?

What did you do?

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1. Facilitated a general PD Session in February to get colleagues thinking about AI in education, asking for feedback and collecting responses:

1. What are your initial reactions to AI/ChatGPT?
2. How can we see AI and ChatGPT as both a threat but also an opportunity in education?

2. Conducted lessons that asked students to consider how AI is and can be used in Art and Science and get the conversation going.

PD session focused on our role as educators and how we can work together with students

Some ideas that were generated:

- Our job is to prepare students for their future- AI is part of that future.
- Put it into perspective: The calculator, Internet, and Google changed our own education.
- Recognizing that AI / machine learning is not synonymous with cheating (although this is one way students can use it)
- Being flexible: We don't know what AI capabilities will look like in the next 5 years
- Tap into student motivation-Ensuring students know the importance of deep learning
- New tools and strategies for assessment

We asked teachers to continue thinking about the following:

- **Wellness:**
 - How are our students using their time outside of the academic day?
 - How do our extra- curriculars and hours of homework assigned impact our students?
 - How are we supporting student wellness?
- **Ethics:**
 - Are students putting themselves in a situation where they feel that plagiarism is the only option?
 - Do we need to revisit our plagiarism policy?

What impact did it have?

-We are currently investigating how teachers can use ChatGPT in the classroom. We are having teachers experiment and explore using the following suggestions:

1. Use it to give you ideas for a lesson plan.
 2. Create a rubric for an existing assessment to compare with what you already have.
 3. Have it craft a hypothetical letter to a parent or a student or refine one you have written yourself.
 4. Use it create a Curriculum Development Plan that provides an overview of your course (to help you with long range planning)
 5. Use it in any way that would enhance your pedagogy
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- **These exercised will prepare them for the next PD session**

Our Action Plan moving forward

1. Gathering student feedback through our Coordinator of Teaching & Learning
2. June PD Presentation
2. Gathering teacher input and feedback from exercises to generate ideas for a policy moving forward
3. We plan to gather student data in September through a survey asking for student input on AI's influence
4. Already planning student focus sessions for coming Fall with our Coordinator of Teaching and Learning, which will focus on using technology responsibly and ethically
5. Creating a revamped Academic Integrity Policy in the Fall to be ready for October 2023 PD using the following data
 - What do other schools have in place?
 - What are teachers experiencing in class?
 - What are student concerns?

What did you learn in the process ?

1) What did you learn about your students?

- Students are open to the conversation about AI and can think critically about the benefits and risks in using it in their own education. They are open to trying new things and learning alongside their teachers.

2) What did you learn about your school?

- Overall, teachers are open to the conversation about AI, but are looking for support and guidance. Having teachers familiarize themselves with technology they are using, will help them gain confidence and trust. The school is willing to work with us to create a new academic integrity policy for our students and continuing this conversation next year.

3) What did you learn about yourself?

- We enjoyed and learned so many valuable lessons taking risks with our students and exploring this newest piece of education together. Being able to collaborate with each other has been wonderful, with the support of our C & I coordinator.

What questions do you still have?

Questions to think about...

- What can we learn from other schools who are also modifying their academic integrity policies?
- How can we influence students not to simply use AI as a solution for poor time management?
- Potential committee to stay on top of advancing technology and ways to use this as a tool in the classroom.
- Can we find a way to include students in the conversation about AI in the classroom?

How this action and experience helped us see/understand/learn something new?

- Allowed us to look at a complex issue from different sides (as a concern, an opportunity, from a student's perspective, from a teacher's perspective)
- Design thinking and learning how to tackle a large issue (as a team)
- Brought us closer to colleagues by sharing our thoughts and reactions to AI